

Learning Pathways

This presentation contains information for parents and carers of young people with special educational needs. It sets out specific learning pathways that are available for such students when they leave school and are considering going to one of the four FE colleges in Hertfordshire.





How to use this document

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Learning pathways

Click on the arrows to find out more about each learning pathway.

Key to icons

Within each learning pathway you will see some of the following icons. These summarise how the programme will prepare students for their next steps into adulthood.



Supported Living



Community Inclusion



Supported Employment



Independent Living



Higher Education



Employment

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West Herts College



Pathways E2 - E3
Employability Skills



Pathways E1 - E2
Life and Living Skills



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Retail



Business
Administration



Equine, Animal care,
Conservation &
Horticulture



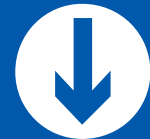
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Creative



WHEELS



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Hertford Regional College



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Springfield

Oaklands College

For young people aged 16-22 on entry who have complex and severe learning disabilities or difficulties



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Supportive Learning

Oaklands College

For young people aged 16-22 on entry who have a learning difficulty and/or disability



Pathway 1



Pathway 4



Pathway 2



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Learning choices

Hertford Regional College



Entry 1



Learning for Living



Who is it for?

Young people post 16 with complex and severe learning difficulties whose priority is to develop their communication skills, increase participation and develop the social, personal and practical independence skills they will need to live as independently as possible in the future.

Where is it?

Hertford Regional College, Ware

What does it cover?

Students work with their personal tutor to plan their programme of study, which maps their EHCP targets across their curriculum, experiencing a range of practical life opportunities. The curriculum is structured into 4 learning areas- community inclusion, work skills and work experience, independent living and health and wellbeing, with a focus on the development of personal skills and independence and where appropriate travel training.

What next?

Students can progress onto other courses within Foundation Studies or to provision within their local community. Strong links with Connexions and Social Care professionals ensure a well-planned transition from college into adult life.



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Hertford Regional College



Entry 2-3



Preparation for Progression



Who is it for?

Young people post 16 with moderate learning difficulties who need support to develop their personal, social and employability skills, to enable them to live and work as independently as possible in the future.

Where is it?

Hertford Regional College,
Ware

What does it cover?

Students work with their personal tutor to plan their programme of study which maps their EHCP targets across their curriculum, experiencing a range of practical life opportunities. The curriculum is structured into 4 learning areas- community inclusion, work skills and work experience, independent living and health and wellbeing. There is a strong focus on developing employability skills and enabling young people to acquire the skills and understanding to make meaningful choices about work options. This includes travel training where appropriate.

What Next?

Students can progress onto other courses within Foundation Studies or to provision within their local community. Strong links with Connexions and Social Care professionals ensure a well-planned transition from college into adult life.



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Learning choices

Hertford Regional College



Entry 2-3



Supported Internship



Who is it for?

Young people post 16 wishing to achieve sustainable paid employment who require support to develop their employability skills and move into work.

Where is it?

Each young person will be based at an employer location in and around Hertford /Ware which reflects their interests and skills. Current partners include: Glaxo Smith Kline including Sedexo, Broxbourne Children Centre, Mudlarks Café, Princess Alexander Hospital, Wodson Park Leisure Centre, HRC Estates Team and Pabulum Catering Services.

What does it cover?

A Supported Internship provides a 'place and train' study programme, designed to enable young people with learning difficulties and/or disabilities to achieve sustainable paid employment. It develops the skills relevant to the placement role along with wider employability skills.

What next?

If the placement is successful it is expected that the young person will be offered paid employment at their placement location at the end of the course. Strong links with Connexions and social care professionals ensure a well-planned transition from college into adult life.



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Learning choices

Hertford Regional College



Levels 1-6



Mainstream Options



About us

Hertford Regional College is a further education college in Hertfordshire, based around two campuses in Ware and Broxbourne. Our Ware campus offers art and design, hairdressing and discreet inclusive learning courses, whilst our larger Broxbourne campus offers a range of courses such as IT, catering, construction and childcare.

What we offer?

HRC offers a wide range of courses, full and part time, to accommodate learners of all ages, with a range of interests, abilities and aspirations. We have a careers service that can help students decide which courses are best for them at each stage in their college life: before they choose their course, when they complete one course and when they want to leave college. Full time 16-19 year olds can enrol on Vocational Study Programmes which run at Levels 1, 2 and 3 in Computing, Business & Accounting, Child Care, Art & Design, Media & Performing Arts, Health & Social Care, Public Services, Sport & Fitness, Travel & Tourism and Access to HE. All courses include English and Maths from Entry 3 to Level 2 Functional Skills and GCSE. Supported Internships and Apprenticeships are available to those who want to move into the world of work. There is also the schools programme for 14 – 16 year olds offering vocational taster courses e.g. Hair & Beauty and Motor Vehicle. Discrete Inclusive Learning offers a Preparation for Adulthood curriculum for 16 – 25 year olds. HRC also offers HE courses: Access to HE and Foundation Degrees, Diplomas and Extended Diploma for many areas of study such as Art and Creative Studies, Engineering and Technology, Business and Accounting and Computing, Teacher Training and Child Care.

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Learning choices

Hertford Regional College



Entry 2-3
Level 1



Access to Further Education



Who is it for?

Young people post 16
wishing to achieve
sustainable paid employment
who require support to
develop their employability
skills and move into work.

Where is it?

Hertford Regional College,
Ware

What does it cover?

The programme focuses on developing wellbeing and self-confidence
as well as entrepreneurial and employability skills.

Students study a range of personal development and employability
units at Entry 3 and Level 1. They also have the opportunity to take
Functional Skills qualifications in English and maths.

FE 'taster' activities are provided so that students can experience
different industries. This helps to inform the progression routes they
choose at the end of the course..

What next?

Students can progress on to a vocational Level 1 programme or enter
into employment with training.



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Learning choices

Hertford Regional College



How we can support you

The Additional Learning Support (ALS) team at HRC offers support to all students studying cross college, which is arranged on an individual basis dependent on each student's needs. The team comprises a range of staff including in-class Support Workers, Learning Mentors and Profilers, who have experience of working with students with learning difficulties and disabilities. In addition, we now offer bespoke transition support for young people with social, emotional and mental health needs.

Once a student has indicated they would like support on their course, they are invited to meet a Learning Mentor or Profiler to discuss their learning need and the support we can provide. This often takes place before or during enrolment, however students are able to refer themselves for support throughout the academic year.

The support we can offer includes in-class support, 1:1 and group out of class support, maths and English workshops, exam access arrangements and assistive technology. Throughout the year we hold reviews (including EHCP reviews), to ensure all students have the opportunity to succeed. Support is actively reviewed and adapted where necessary, to promote independent learning. Additional Learning Support take both an academic and holistic approach to facilitate learning, ensuring students reach their full potential.

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Hertford Regional College


Hertford Regional College



Support in HE

If an HE learner has additional learning needs, the Additional Learning Support team can offer assessment and guidance for support and 1:1 in study skills, English and Maths. In some cases the Disabled Students' Allowance (DSA) can help learners access their full entitlement. DSA can support Dyslexia, Visual Impairment and Hearing Impairment with hardware and specific software to aid studying. There is also weekly 1:1 mentoring for those who may need emotional support and guidance.

Additional Learning Support, with the students' consent, can liaise with Student Services. Welfare, counselling and external professionals to offer educational and personal support, so that no student has to feel on their own.


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OAKLANDS COLLEGE


Hertford Regional College


NORTH
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**Where to go for
more information**

hrc
Hertford Regional College



General College Contacts

College website:

www.hrc.ac.uk

Our courses:

www.hrc.ac.uk/courses

General enquiries:

Tel: 01992 411411

Email: info@hrc.ac.uk

Special Educational Needs Contacts

Our courses:

www.hrc.ac.uk/courses/inclusive-learning

Enquiries:

Inclusive Learning

Tel: 01992 411854

Email: sfrench@hrc.ac.uk

Mainstream Additional Learning Support

Tel: 01992 411617 / 602

Email: djames@hrc.ac.uk / celliott@hrc.ac.uk

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Learning choices

West Herts College



Entry 1-2



Pathways Entry 1 – Entry 2



Who is it for?

Young people post 16 with moderate to severe learning difficulties and disabilities including autism, at a range of levels within Entry 1. This course is suitable for young people seeking to develop their independent living skills and/ or prepare for further study within Foundation Studies.

Where is it?

West Herts College campus, Watford

What does it cover?

Students are taught in small groups by highly experienced staff with specialist skills. Units on the course include English and maths, independent living skills, college based work experience, creative projects and access to a range of enrichment activities including individual and team sports. The pathway leads to a nationally recognised qualification at Entry 1 or 2.

What next?

Students can progress onto other courses within Foundation Studies or to provision within their local community.



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Learning choices

West Herts College

West Herts
College



Entry 2-3



Supported Internship

SL

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SE

Who is it for?

Young people post 16 with moderate learning difficulties at a range of levels including Entry 2 and 3 and Level 1. This course is suitable for young people seeking to develop their employability and personal and social skills.

Where is it?

Each young person will be based at a workplace in and around Watford which reflects their interests and skills. Current partners include John Lewis, the Grove, McDonalds, Jurys Inn, Holiday Inn and Jewsons.

What does it cover?

Each placement is unpaid and lasts for up to 9 months. Learners work with a Job Coach to learn the role and support is gradually decreased until they can work independently. Each young person develops skills relevant to the job role, as well as general employability skills including decision making and interpersonal skills and confidence.

What next?

If the placement is successful it is expected that the young person will be offered a role at their place of employment at the end of the course.



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Learning choices

West Herts College



Entry 2-3



Pathways Entry 2 – Entry 3



Who is it for?

Young people post-16 with a range of moderate learning difficulties such as ASD or Dyspraxia. Students will develop their employability, personal and social skills.

Where is it?

West Herts College campus, Watford

What does it cover?

The Pathways course at Entry 2 and Entry 3 aims to increase independence and help learners to develop the skills needed to prepare for adult life, whether progressing to further education, employment or a community setting. Learners study English and maths as part of their study programme and will take Functional Skills exams, if appropriate. They also have the opportunity to access work placements to build their CV and improve skills in a real working environment.

What next?

At the end of the course students will be prepared for either further education or finding appropriate employment.



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Learning choices

West Herts College



Levels 1-6



Mainstream Options



About Us

West Herts College is a Further Education College based in Hertfordshire. We are based on three campus including; Watford, Hemel Hempstead and Kings Langley.

Our learners fall into three categories including; 14-16s, 16-18s and 19+ adults.

The college provides further education, higher education and part-time courses for learners. The college also works with large and local organisations to deliver apprenticeships and traineeships to learners.

What do we offer?

The college offers a variety of both applied and technical courses ranging from Business and Computing to Hair and Beauty. Each curriculum area is known as a school within the college. Schools include Performance, Music & Media, Foundation and Travel & Hospitality to name a few. Courses start at Entry Level and progress up to Level 1, Level 2 (GCSE equivalent) and Level 3 (2 year courses) (A Level equivalent).

How can we support you?

Learner support is based on individual needs and is derived through discussions during open days, Course Introduction Meetings (CIMs) and through Education, Health and Care Plans (EHCPs). The college offers a variety of support for learners including, in-class support, 1:1 out of class support, exams concessions and communicator support. A carer is available for learners who require assistance with, for example, personal care and mobility. Support teams also offer classroom strategies to teaching staff for learners who require support without contact from the support team. In line with the SEND reforms, West Herts College has a duty to monitor the progress of learners with EHCPs and carry out Annual Reviews. These reviews are person-centred and all agencies are invited to attend these meetings.



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Learning choices

West Herts College

West Herts
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Entry 1



Next Steps

SL

CI

SE

Who is it for?

Young people up to 25 years old with severe learning difficulties and disabilities including autism. The programme is offered at a range of levels within Entry 1 and prepares students for next steps after college which may include life within the community, supported work, or an internship.

Where is it?

West Herts College campus, Watford

What does it cover?

The course focuses on the skills young people will need to live more independently including community engagement, home management and personal care.

All students will be offered voluntary experiences which will be developed according to the needs of the individual.

What next?

Progression can include moving to supported living; community provision/day services; voluntary or paid work.



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**Where to go for
more information**

West Herts
College



General College Contacts

College website:

www.westherts.ac.uk

Our courses:

www.westherts.ac.uk/courses

General enquiries:

Tel: 01923 812345

Email: admissions@westherts.ac.uk

Special Educational Needs Contacts

Our courses:

[www.westherts.ac.uk/courses/
foundation-studies/](http://www.westherts.ac.uk/courses/foundation-studies/)

Enquiries Foundation Studies

Tel: 01923 812521 / 01923 812526

Email: mahul.trivedi@westherts.ac.uk
sarah.lane@westherts.ac.uk

Additional Learning Support

Tel: 01923 812371

Email: susan.lomas@westherts.ac.uk



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Learning choices

North Hertfordshire College



Entry 1



Aspire+



Who is it for?

Aspire+ is for young people (aged 16-24) with severe learning difficulties, working at Entry 1 and 2, who aspire to develop greater levels of independence and employability skills in a college environment.

Where is it?

North Herts College, Stevenage campus

What does it cover?

Aspire+ is about developing basic skills for independent living or supported employment. The practical curriculum is tailored to meet each individual learner's needs with either a focus on community participation or on employability skills depending on the individual's needs and longer term aspirations.

What next?

Students can progress onto other programmes within Supported Studies including Pathways or Supported Internships, or to provision within their local community including supported employment.



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Learning choices

North Hertfordshire College



Entry 1-2



North East Transition (N.E.T. Programme)



Who is it for?

N.E.T. is for young people (aged 16-19) with moderate learning difficulties, working at Entry 1 and 2 who need more time and support to make a successful transition from school to college.

Where is it?

Students spend 5 days per week at a specialist self-contained space at the college's Stevenage campus. Students also access provision within the main college to support a successful transition to their next programme.

What does it cover?

The curriculum is all about developing the skills to make a successful transition to college. It is tailored to meet each individual learner's needs but is likely to focus on personal and social development, independent living skills, horticulture and conservation, community inclusion, enrichment, health and well-being, art and self-expression, enterprise and employability in addition to practical English, maths and ICT.

What next?

Students can progress onto other programmes within Supported Studies including Pathways, a vocational pathway, Supported Internships, or to provision within their local community including supported employment.



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Learning choices

North Hertfordshire College



Entry 2



Pathways



Who is it for?

Pathways is a full-time course for young people (aged 16-24) with moderate learning difficulties, working at Entry 2 who have recently left school or progressed from another Supported Studies programme.

Where is it?

North Herts College,
Stevenage campus

What does it cover?

The curriculum is all about developing independent living, employability and functional skills. It is tailored to meet each individual learner's needs but is likely to focus on independent living skills, enterprise and employability, personal and social development, enrichment, English, maths and ICT. To support progression onto higher-level programmes students select three vocational tasters from a range of options, which are usually delivered by tutors within the relevant vocational department.

What next?

Students can progress onto other programmes within Supported Studies including Work Progressions, vocational pathways and Supported Internships or move onto provision within their local community including supported/paid employment as appropriate to their skills and longer-term aspirations.



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North Hertfordshire College



Entry 3



Work Progressions



Who is it for?

This full time course is for young people (aged 16-24) with moderate learning difficulties, working at Entry 3, who have recently left school or progressed from another Supported Studies programme.

Where is it?

North Herts College,
Stevenage campus

What does it cover?

The Work Progressions course is about developing independent learning, functional and employability skills for progression. It is tailored to meet each individual learner's needs but is likely to focus on employability, personal and social development, enrichment, English, maths and ICT. To support progression onto higher-level programmes students select three vocational tasters from a range of options, which are usually delivered by tutors within the relevant vocational department.

What next?

Students can progress onto other programmes within Supported Studies including vocational pathways and Supported Internships or move onto provision within their local community including supported/paid employment as appropriate to their skills and longer-term aspirations.



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Learning choices

North Hertfordshire College



Entry 3



Business Administration



Who is it for?

The Entry 3 Business Administration programme is for young people (aged 16-24) with moderate learning difficulties who have an interest in these vocational areas.

Where is it?

North Herts College,
Stevenage campus

What does it cover?

The aim of the Business Administration programme is to develop the practical, functional, personal and vocational knowledge required to facilitate successful progression to a higher-level vocational programme in this area. The timetable includes weekly practical, vocational theory and employability sessions, enrichment, personal and social development in addition to English, maths and ICT at the Stevenage Campus.

What next?

Students can progress onto a higher-level vocational programme in these areas, a Supported Internship or access supported and/or open employment in the future.



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Learning choices

North Hertfordshire College



Entry 3



Creative



Who is it for?

The Entry 3 Creative programme is for young people (aged 16-24) with moderate learning difficulties who have an interest in these vocational areas.

Where is it?

North Hertfordshire College,
Stevenage and Hitchin
Campus

What does it cover?

The aim of the Creative programme is to develop the practical, functional, personal and vocational knowledge required to facilitate successful progression to a higher-level vocational programme in the areas of art, digital media, graphic design and other creative pathways. The timetable includes weekly practical, vocational theory and employability sessions at the Hitchin Campus in addition to a day at the Stevenage campus to access English, maths, enrichment and personal and social development.

What next?

Students can progress onto a higher-level vocational programme in these areas, a Supported Internship or access supported and/or open employment in the future.



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Learning choices

North Hertfordshire College



Entry 3



Equine, Animal Care, Conservation and Horticulture (E.A.C.H)



Who is it for?

E.A.C.H is for young people (aged 16-24) with moderate learning difficulties, working at Entry 3, who have an interest in these vocational areas.

Where is it?

North Herts College, Stevenage campus with weekly access to a local farm.

What does it cover?

The aim of the E.A.C.H programme is to develop the practical, functional, personal and vocational knowledge required to facilitate successful progression to a higher-level vocational programme in these areas. The timetable includes weekly practical days at a farm and stables, vocational theory, Employability and Enterprise, in addition to English, maths and ICT.

What next?

Students can progress onto a higher-level vocational programme in these areas, a Supported Internship or access supported and/or open employment in the future.



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Learning choices

North Hertfordshire College



Entry 3



Retail



Who is it for?

This full-time programme is for young people (aged 16-24) with moderate learning difficulties, working at Entry 3 who have an interest in this vocational area.

Where is it?

North Herts College, Stevenage campus

What does it cover?

The aim of the Retail programme is to develop the practical, functional, personal and vocational knowledge required to facilitate successful progression to a higher-level vocational programme in this area. The timetable includes weekly practical days at the Stevenage Campus in both the onsite and offsite All Sorts Shops, vocational theory and employability, enrichment, personal and social development in addition to English, maths and ICT.

What next?

Students can progress onto a higher-level vocational programme in these areas, a Supported Internship or access supported and/or open employment in the future.



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Learning choices

North Hertfordshire College



Entry 3



Sport



Who is it for?

This full-time programme is for young people (aged 16-24) with moderate learning difficulties, working at Entry 3, who have an interest in this vocational area.

Where is it?

North Herts College, Stevenage and Hitchin campus

What does it cover?

The aim of the Sport programme is to develop the practical, functional, personal and vocational knowledge required to facilitate successful progression to a higher-level vocational programme in this area.

The timetable includes weekly practical, vocational theory and employability sessions at the Hitchin Campus in addition to a day at the Stevenage campus to access English, maths, ICT and personal and social development.

What next?

Students can progress onto a higher-level vocational programme in these areas, a Supported Internship or access supported and/or open employment in the future.



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Learning choices

North Hertfordshire College



Entry 1-3



WHEELS Youth Community Programme



Who is it for?

This full-time programme is for young people (aged 16-24) with moderate learning difficulties, working at Entry Level who have an interest in the vocational area of multi-skills including motor mechanics, carpentry, welding, art and design and upcycling bikes.

Where is it?

Wheels Workshop at the college's Engineering and Construction campus

What does it cover?

The WHEELS programme is an introduction to multi skills and motor mechanics to develop the practical, functional, personal and vocational knowledge required to facilitate successful progression to a higher-level vocational programme in this areas. The timetable includes two practical days at the offsite WHEELS project workshop and one day at the Stevenage main site campus to access: enrichment, English, Maths and ICT.

What next?

Students can progress onto an Entry Level vocational course at the college's Engineering and Construction campus a Supported Internship or access supported and/or open employment in the future.



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Learning choices

North Hertfordshire College



Entry 2-3



Supported Internship

IL

CI

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Who is it for?

Supported Internships are not qualification based, they are about supporting young people aged 16 and over to gain real work skills with the aspiration that they will go on to gain sustainable paid employment. Students should be committed to attending at least 90% of their programme and have demonstrated excellent punctuality in a previous programme.

Where is it?

Each young person will be based at an employer location in and around Stevenage which reflects their interests and skills. Current partners include Glaxo Smith Klein, Boots, Letchworth Garden House Hospice, Sodexo, Shepreth Wildlife Park and NHC.

What does it cover?

It provides an employer based 'place and train' study programme designed to enable young people with SEND to gain a range of work skills in readiness for moving onto either open or supported employment.

What next?

If the placement is successful and the employer has capacity it is expected that the young person will be offered paid employment at their placement location at the end of the course.



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Learning choices

North Hertfordshire College



Entry 2-3
Level 1



Stepping Out at Briar Patch

SL

IL

CI

Who is it for?

Briar Patch is a supported living scheme run by NHC in partnership with Notting Hill Genesis (NHG Housing Association). The Stepping Out programme is delivered at Briar Patch in Letchworth, and is designed for young people with learning difficulties, aged 18 and over, who aspire to live independently.

Where is it?

Briar Patch, Letchworth

What does it cover?

The programme runs for one and a half days per week, 47 weeks a year, commencing on August bank holiday week and includes a reduced programme at half term. Students live at Briar Patch and the housing element, is delivered by Notting Hill Genesis - Housing Association. This is for 52 weeks and includes evenings and weekends. The curriculum covers an extensive range of independent living skills including weekly money management, using the bank, food and nutrition, menu planning and shopping. You will also on August bank holiday week and includes a reduced programme at half term. Students live at Briar Patch and the housing element, attend a linked Supported Studies College programme at the Stevenage Campus for three days per week. Additionally, you will have a weekly tutorial session, plus travel training if appropriate.

What next?

The aim is for young people to move into either independent or supported living post college.



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Learning choices

North Hertfordshire College



Entry 3
Level 2



Springboard



Who is it for?

Springboard is for young people aged 16-24, who are working between Entry 3 and Level 2, and need more support to make a successful transition into a mainstream FE environment.

It is a tailored programme in a therapeutic learning environment for students with high functioning Autistic Spectrum Condition (ASC) and associated barriers including significant social, emotional and mental health difficulties (SEMH).

Where is it?

Off-site provision at either Letchworth or Watford – whichever is closest to the student's home.

What does it cover?

The curriculum is all about developing independent learning, employability and functional skills in addition to personal and social development (including travel training, community access and personal safety). The provision includes art and drama therapy delivered on a weekly basis and where appropriate other therapies are commissioned.

What next?

Students can progress onto a higher-level vocational programme, a Supported Internship/Apprenticeship or employment.



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Learning choices

North Hertfordshire College



Levels 1-6



Mainstream Options

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About us

North Herts College is a large further education college in the North of the County. The main campus is based at Stevenage, but we also have a further and smaller campus in Stevenage for engineering, welding and construction, as well as a campus at Hitchin (for catering, creative arts, sports, business and hair & beauty). NHC is an associate partner of the University of Hertfordshire and a member of the Higher Education Consortium. We are therefore able to offer a wide range of programmes at Levels 4 through to 6.

What do we offer?

We offer a wide range of full and part time programmes from Level 1 to Level 6 designed to support vocational aspirations. Options include business, catering and hospitality, child care, construction, creative arts, engineering, hair and beauty, health and social care, IT and computing, motor vehicle, public services, sport and fitness, tourism and aviation.



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Learning choices

North Hertfordshire College



How we can support you

Additional Learning Support (ALS) is available for students with a learning or physical disability attending Entry Level to Level 2 courses and may in exceptional circumstances be offered to Level 3 students. This may include those with hearing or sight loss, autistic spectrum conditions, specific learning difficulties such as Dyslexia, Dyscalculia or Dyspraxia, ADHD/ADD, learning difficulties, mental health difficulty and/or physical disability.

Specialist Additional Learning Support coordinators assess each student and recommend learning support strategies which will be reviewed on a 6 week basis. They will also arrange exam access arrangements where appropriate.

The majority of learning support takes place in class with a dedicated inclusion assistant, working under the guidance of the curriculum delivery staff. A range of out of class sessions are available such as six week English and maths workshops, study skills sessions and training in the use of assistive technology. Assistive technology may include Read and Write Gold software and digital voice recorders, specialised technology for use of students with either a visual or hearing impairment where appropriate and specialised software or equipment for students with sensory impairments.



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Where to go for more information



General College Contacts

College website:

www.nhc.ac.uk

Our courses:

www.nhc.ac.uk/programmes

General enquiries:

Tel: 01462 424242

Email: enquiries@nhc.ac.uk

Special Educational Needs Contacts

Our courses:

www.nhc.ac.uk/programmes/supported-studies-send

Enquiries Supported Studies

Tel: 01462 424250

Email: MWrighton@nhc.ac.uk

Enquiries Mainstream Additional Learning Support

Tel: 01462 424265

Email: JWoolnough@nhc.ac.uk



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Learning choices

Oaklands College



Pre-Entry



Springfield:

Encounters

SL

CI

Who is it for?

This course is for students with profound and multiple learning difficulties requiring a fully sensory based curriculum.

Where is it?

Springfield, Oaklands College, St Albans Campus

What does it cover?

The programmes are centred on individual need, but are intended to support sensory discrimination and self-awareness as a starting point. Activities will all be directed towards this end, encouraging students to develop the ability to “select, integrate and derive meaning from” these experiences.

Students are encouraged to use switches to operate equipment and to have control of their local environment. Switches are also used in greeting, choice making, music, drama, interactive stories ICT activities and sound-about.

There is recognition that communication from students is likely to be heavily dependent on carer interpretation and staff continuity will be maintained as far as possible in order to facilitate this. Students may present with mobility needs requiring therapeutic input and the use of bespoke mobility aids as part of their curriculum. Students may also need to access medical support and intervention from our nursing teams throughout the day.

What next?

Potential to move onto a higher level programme at Springfield or to access day opportunities and/or supported living services in the local community.



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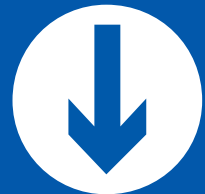
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Learning choices

Oaklands College



Pre-Entry



Springfield:

Core skills

SL

CI

Who is it for?

This course is for students with profound and multiple learning difficulties who require a sensory based curriculum and have some understanding of cause and effect.

Where is it?

Springfield, Oaklands College, St Albans Campus

What does it cover?

The programmes are centred on individual need, but are intended to address sensory discrimination and self-awareness as a starting point. The activities will all be directed toward this end, encouraging students to develop the ability to “select, integrate and derive meaning from” these experiences.

All students are encouraged to use switches to operate equipment and to have control of their local environment. Switches are also used in greeting, choice making, music, drama, interactive stories ICT activities and sound-about.

There is recognition that communication from students is likely to be heavily dependent on carer interpretation and staff continuity will be maintained as far as possible in order to facilitate this. Some students will be able to work with early stages of symbol recognition alongside objects of reference. Some students may present with mobility needs requiring therapeutic input and the use of bespoke mobility aids as part of their curriculum.

What next?

Potential to move onto a higher level programme at Springfield or to access day opportunities and/or supported living services in the local community.



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Learning choices

Oaklands College



Pre-Entry



Springfield: Choices

SL

CI

Who is it for?

For students with a severe learning disability requiring significant assistance to access the curriculum but who are capable of engaging in more formal activities that will encourage basic independence skills, such as simple food preparation, where appropriate.

Where is it?

Springfield, Oaklands College,
St Albans Campus

What does it cover?

The main aims of this course are to promote basic independence, develop choice making skills through the use of pictures and symbols and to develop the student's individual communication strategies using Makaton, PECS, Eye gaze and other assisted communication technologies. All students are empowered through switch work and expressive communication strategies to exercise control over their own environment, allowing them to make meaningful choices.

What next?

Potential to move onto a higher level programme at Springfield or to access day opportunities and/or supported living services in the local community.



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Learning choices

Oaklands College



Pre-Entry



Springfield:

Young Persons Programme

SL

CI

Who is it for?

School leavers with a range of needs who are functioning at a relatively high cognitive and academic level (high P levels and some aspects at Entry 1), often with challenging behaviours and needing a secure, accessible introduction to college life. Expressive and receptive communication skills tend to be higher. In the current cohort, 10 of 12 have a diagnosis of ASC.

Where is it?

Springfield, Oaklands College,
St Albans Campus

What does it cover?

There is a strong emphasis on the development of both independent living skills and personal and social skills. Therefore the curriculum includes travel training, community access, handling money, literacy and numeracy, independent daily living, as well as employability skills. Communication and interaction skills are key and so there is a focus on appropriate social interactions, choice making, self-expression, peer to peer interaction, group work, communication, awareness of others, work skills, ICT, fine and gross motor skills, peer to peer interaction, safe working, awareness of others, functional literacy and numeracy.

What next?

Potential to move onto a higher level programme at Supported Learning or to access day opportunities and/or supported living services in the local community.



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Learning choices

Oaklands College



Pre-Entry



Springfield:

Focus

SL

CI

SE

Who is it for?

Focus provision is specifically designed for students on the autistic spectrum whose autism can have a profound effect on how they interact with the wider world. Students are grouped according to needs and skills, ranging from focus 1 and Waves, for students with very limited communication skills who require a large element of sensory activity, to Shores and Gears for students whom typically have an ability to communicate their own needs to a greater or lesser extent and can work more independently in a wider variety of contexts. Gears students are likely to have higher potential for working with reduced support as well as the possibility of moving to a higher level of programme outside of the Focus provision. Supporting the development of self-regulatory behaviour is at the core of all programmes.

Where is it?

Springfield, Oaklands College, St Albans Campus. Focus 1, Waves, and Shores are situated in the secure area of Springfield. Shores has a high level of community access embedded into the programme wherever possible.

Gears is based in a flat on a different part of the campus, providing opportunities for a greater focus on independent living skills.

What does it cover?

Numeracy, literacy, ICT, community access, work experience, PSHE activities, enterprise, life and independent living skills and leisure activities.

What next?

Potential to move onto a higher level programme at Supported Learning or access day opportunities and/or supported living services in the local community.



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Learning choices

Oaklands College



Pre-Entry



Springfield: Foundation

SL

CI

Who is it for?

School leavers with severe learning difficulties who need a secure, accessible introduction to college life. Learners may have a range of needs and disabilities including physical disabilities, challenging behaviour, autism, downs syndrome and mental health problems.

Where is it?

Springfield, Oaklands College, St Albans Campus

What does it cover?

The main emphasis for the Foundation programme is to encourage and facilitate expressive and receptive communication and independent processing and life skills. Activities focus on developing understanding of appropriate and safe pro-social behaviours that will support greater independence and confidence in life beyond college. Learners will acquire a range of skills to help them express themselves and their choices meaningfully.

The curriculum includes community access, coin/money recognition, functional literacy and numeracy, independent daily living skills, choice making, self-expression, peer to peer interaction, group work, communication, awareness of others, work skills, and ICT. Activities are designed to develop and maintain fine and gross motor skills, and to secure an understanding of health and safety concepts.

What next?

Potential to move onto a higher level programme at Springfield or to access day opportunities and/or supported living services in the local community.



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Learning choices

Oaklands College



Pre-Entry
/Entry 1



Supportive Learning: Pathway 1



Who is it for?

This course is for students with complex autism and/or traits that fall within the autism spectrum. Students may come straight from school, or be progressing from other discrete provision such as Springfield. This course will suit young people wanting to improve their communication skills and to develop the social, personal and practical independence skills needed to live as independently as possible in the future.

Where is it?

Oaklands College, St. Albans Campus, and the local community.

What does it cover?

This course provides a highly structured programme, that focuses on supporting young people to develop social skills and increase their understanding of what constitutes safe and appropriate behaviour.

There is an emphasis on community based learning, supporting young people to broaden their experience of using community facilities. Students have the opportunity to infill into other Supported Learning sessions relevant to their skills and needs, and functional literacy and numeracy is embedded across the programme. Access to a base room is provided when needed.

What next?

Students may progress onto other programmes within Supportive Learning including Pathways 2 or 3 or to provision within their local community including supported employment.



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Learning choices

Oaklands College



Entry 1-2



Supportive Learning: Pathway 2



Who is it for?

Young people aged 16-24 who will largely be comfortable in a college environment. This course is for young people who are seeking to develop their personal, social and independent working and processing skills so that they can live as independently as possible in the future. It also includes developing the skills needed to use local community facilities for leisure.

Where is it?

Oaklands College, St. Albans Campus and the local community.

What does it cover?

This course focuses on personal and social development and independent life skills such as cookery, budgeting, shopping and healthy eating, using community facilities, and where appropriate developing employability skills. Functional literacy and numeracy is embedded into the programme as well as offered as discrete sessions. Activities are tailored to meet the individual's specific needs, interests and skills. Students will therefore have the opportunity to select from a range of options which may include art, sports, creative media/ICT, performing arts, animal care and, grounds maintenance/horticulture. For young people interested in working in the future, supported internal and external work experience placements are offered as appropriate to needs, skills and interests.

What next?

Students may progress onto other programmes within Supportive Learning including Pathway 3 or into bespoke community based packages, voluntary or supported employment.



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Learning choices

Oaklands College



Entry 2-3



Supportive Learning: Pathway 3



Who is it for?

Students accessing this course will already be acclimatised to a college environment and/or demonstrate the ability to cope with change and increased expectation. The course is designed to act as a transition year for students who want to move into further education or employment, but who need some support to get there.

Where is it?

Oaklands College, St. Albans Campus, and the local communities.

What does it cover?

The course focuses on further development of personal, social and independent living skills as well as the development of employability skills. It includes both external work placements and group internal work placements, sessions such as the internal young enterprise groups as well as vocational tasters into other curriculum areas. Students have the opportunity to undertake travel training where appropriate as well as to improve their functional mathematics and English. Young people will have access to the on-site flat and be supported to explore progression routes beyond the supported learning department.

What next?

Students may progress onto the Employability Skills course. They may also move onto a programme at another FE provider, work placements, supported residential accommodation, and/or an individualised community based package depending upon skills, needs and progress.



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Learning choices

Oaklands College



Entry 3
Level 2



Supportive Learning: Pathway 4

IL

CI

E

Who is it for?

Students who may have the potential to access other further education courses in the future, but need structure and clear expectations to access their education in a meaningful manner at the present time.

Students may present with SEMH needs and/or have been out of formal education (NEET) for a period of time.

Where is it?

Oaklands College, St. Albans Campus, and the local communities.

What does it cover?

The programme covers a range of areas, including:

- Coping strategies
- Internal discipline
- Life and community skills
- Functional skills in Maths and English

Students will be able to access a range of subjects, including creative media, art, life skills, sports, community skills, literacy and numeracy, animal care, gardening, horse riding, and performing arts. Accredited qualifications are offered in the relevant subject areas if these qualifications are accessible to the individual.

Work experience is also offered.

What next?

Students typically progress on to a mainstream programme or in to employment. Progression to further supported programmes such as Employability Skills and Supported Internships is also available.



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Learning choices

Oaklands College



Entry 3
Level 2



Supportive Learning: Employability Skills

IL

CI

E

Who is it for?

Employability Skills is a new course based at both of Oakland's campuses. It is designed to act as a transition year for students who want to move into further education or employment, but who need some support to get there.

Applications are invited from students from mainstream schools.

Where is it?

Oaklands College, St. Albans Campus and Welwyn Garden City Campus and the local communities.

What does it cover?

Students will develop transferable skills to increase their independence at home and in the community, with embedded functional skills. They will learn to take responsibility for their own learning and recognise their strengths and the areas they need to develop.

The programme includes:

- The Pearson Level 1 Award in Workskills which covers CV writing, applying for a job and preparing for interview.
- Jamie's home cooking skills Level 1 & 2 which focuses on increasing independence by developing skills needed to plan and prepare home cooked meals.
- Access to a range of other courses at Oaklands including animal care and motor vehicle maintenance to get a taster with support before applying for a place next year.

What next?

Students typically progress on to a mainstream programme or in to employment.



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Learning choices

Oaklands College



Entry 3 -
Level 5



Mainstream Options



About us

Oaklands College is a large further education college in Hertfordshire with campuses in Welwyn Garden City and St. Albans, and a further training provision in Borehamwood. We offer around 1,500 full and part-time courses to nearly 10,000 students, who come from Hertfordshire and further afield.

What do we offer?

Our students are able to choose from a wide range of courses, both part-time and full-time, including Arts, Media, Publishing, Health, Public Services, Construction, Horticulture, Equine, Beauty, Music and Forensic Science, to name a few.

We also run our own work-based learning programmes, with close links to local employers, and offers Apprenticeships and Entry to Employment.

Many of our courses run from Entry 3 (where no entry qualifications are needed – only a willingness to learn!) through to Level 3 which require five GCSEs with 4 points, including English and Maths. We also offer a range of Level 4 and 5 Higher Education courses.



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Learning choices

Oaklands College



How we can support you

Oaklands College believes all students should have access to high quality education and training for vocational, social and personal needs to improve the quality of their life and achieve to their full potential. To achieve this, we aim to ensure that all students have access to appropriate resources (this could be the right people as well as things) through their time at college.

The Independent Learning Support department has a team of specialists in SEND who are able to work with students who have declared a difficulty. They also advise tutors about the best support strategies to use with students with SEND in order to maximise their learning potential. Working with tutors and students our Student Advice team provide information, advice and guidance prior to, during and after course completion. They cover a range of areas including career/course advice, financial assistance, personal issues (bullying, sexual health, advocacy etc.) and safeguarding.

As well as offering an independent study environment and course related resources, Oaklands' Learning Resource Centres are able to offer students general support and guidance with their coursework and additional study sessions for targeted English and maths support.



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Learning choices

Oaklands College



Level 1



Supported Internship

IL

CI

E

Who is it for?

Young people post 16 ready to gain real work skills with the aspiration to gain sustainable paid employment. Students should be committed to attending at least 90% of their programme and have demonstrated excellent punctuality in a previous programme. Ideally, students would need to travel independently to access the workplace each day, although some training would be given to learn new routes prior to starting with an employer.

Where is it?

Each young person will be based at an employer location in and around St Albans which reflects their interests and skills.

What does it cover?

A Supported Internship is not qualification based. It provides a 'place and train' study programme, designed to enable young people with learning difficulties or disabilities to become work ready. Internships are unpaid work and last for a minimum of six months. The on-the-job training will support young people to move into paid employment at the end of the programme. Students go to work for up to 16 hours a week and attend college for 1 day a week. At the start of the programme, students are fully supported in their chosen work placement. A job coach provides on the job training, with support being reduced as the individual develops competency in their role. The college based day focuses on the development of employability skills and may for example include travel training, social skills for the workplace, communication skills, money and time skills as well as vocational profiling.

What next?

If the placement is successful and the employer has capacity it is expected that the young person will be offered paid employment at their placement location at the end of the course.



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**Where to go for
more information**



General College Contacts

College website:

www.oaklands.ac.uk

Our courses:

www.oaklands.ac.uk/courses

General enquiries:

Tel: 01727 737000

Email: info@oaklands.ac.uk

Special Educational Needs Contacts

Our courses:

www.oaklands.ac.uk/courses/sen

Enquiries:

Springfield/Supported Learning

Tel: 01727 737780

Email: life@oaklands.ac.uk

Mainstream Additional Learning Support

Tel: 01727 737113

Email: Laura.Ansell@oaklands.ac.uk



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Icon Buster



Independent living

Developing the skills needed to live independently e.g. cooking, housekeeping, travel, handling money and developing positive relationships with others.



Supported living

Developing the skills needed to live in an assisted environment e.g. at home with additional support for day-to-day activities or in supported accommodation shared with other people with learning disabilities.



Community Inclusion

Supporting young people to develop and maintain friendships and relationships, to access their community and feel safe and confident.



Higher education

Developing the skills and knowledge to access higher level education and professional qualifications such as degrees taught in universities, colleges, and specialist course providers such as business schools and agricultural colleges.



Employment

Using work related learning opportunities such as the college café, shop or sports centre as well as volunteering and more formal work placements to develop and evidence the skills that employers are looking for and secure a job.



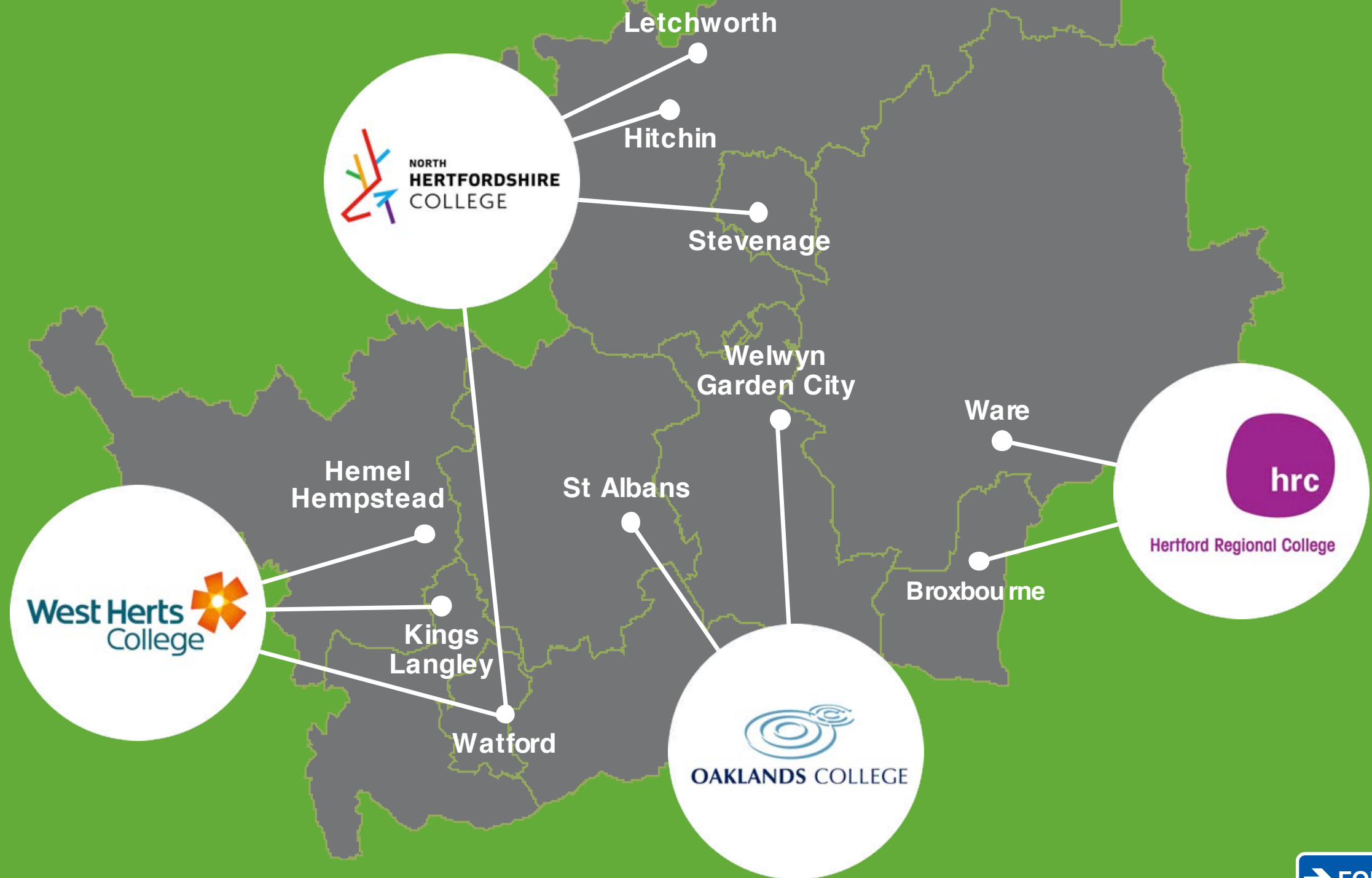
Supported employment

Providing access to mentors or job coaches that help young people to get a job and learn how to do that job in the work place either until such support is no longer needed or until natural support can be provided within the work environment itself. Supported Internships are an example of this and are targeted at young people aged 16-24 who have a statement of SEN, or an Education, Health and Care plan.

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Location of FE College campuses in Hertfordshire



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